

2014 年 1 月家长月报 Monthly Synopsis (January, 2014)

班级(Class): **A.P. Giannini—Mandarin Beginner** 老师(Teacher): **安皓 (Hao An)**

本月主题 (Topics of the Month): **1、Time and Date 时间日期**

2、歌曲《爸爸去哪儿》 Song, Dad, where are we going?

3、数独练习 Sudoku game **4、饭店里的对话 dialogue restaurant**

5、新年祝福 Greetings for Chinese new year

Objective:

教学内容 (Contents): **重点词汇: (crucial vocabulary)**

Pīnyīn	diǎn	fēn	kè	bàn	líng	chà
Vocabulary	点	分	刻	半	零	差
Translation	O'clock	Minute	15 mins	Half	Zero	difference
Pīnyīn	biǎo	xiànzài	liǎng	xīnniánkuàilè		
Vocabulary	表	现在	两	新年快乐		
Translation	Watch	Now	Two	Happy New Year		
Pīnyīn	wèi	qǐngzuò		chá		
Vocabulary	位	请坐		茶		
Translation	Measure word	Sit down, please		Tea		

重点句型: (crucial grammar structures)

1. 你们要水还是茶? Do you want water or tea?
2. 你们要吃些什么? What do you want to eat?
3. 我要..... I want.....

重点对话: (Crucial conversations)

A: 有几位! How many people? B: 三位 Three

A: 你们要水还是茶 Do you want water or tea? B: 我们要水 We want water

A: 你们要吃些什么? What do you want to eat?

B: 我要三号和五号, 她要二十三号。 I want No.3 and 5. She wants No. 23

课内活动及补充教材: (In-class activities & Supplemental materials)

歌曲(Song):

爸爸去哪儿 (*Dad, where are we going?*)

<http://www.youtube.com/watch?v=uhaqG2F89dQ>

对不起, 我的中文不好 (*Sorry, my Chinese is not so good!*):

<http://www.youtube.com/watch?v=2XTBwvi0h2E>

绕口令 Tongue twister:

四是四, 十是十, 十四是十四, 四十是四十, 四十, 十四, 四十四, 谁来试一试

妈妈骑马，马慢，妈妈骂马

方法游戏(Games):

绕口令 Tongue twister

数七 Counting Numbers without 7 or multiple of 7

学习效果 (Student's Achievement):

- 1、 We spent the first two weeks of this month to review all we learned last semester. All the students can easily say the numbers, date greetings. We still need do more writing exercise, especially the character strokes.
- 2、 Students can say the date accurately, but still not fluently. We need more practices.

教师点评 (Teachers' Comment):

- 1、 We practice the song *Dad, where are we going* almost every day. The lyrics are not easy for our beginner level, but they did great job.
- 2、 Most of beginner students seem like writing more than speaking, which is not a good way for Beginners. However, writing is still very helpful to memorize Chinese characters and pronunciation. We don't want spend most of the time during class on writing exercise. We also don't want to give student too many homework. We still need to focus on speaking and listening.

下月计划 (Plan For Next Month):

- 1、 All the students will prepare another performance for all the ASMC parents

in next few weeks.

- 2、 Finish Lesson 6 and 7.
- 3、 Practice asking telephone numbers and family members.
- 4、 Try to do simple self-introduction.
- 5、 Learn at least one song. Try to sing without watching the video.

家长留言 (Parent's Comment):

有任何意见或建议, 请发邮件到 han3@dons.usfca.edu

Please email your comments to the following email addresses:

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