

班级 (Class) : 入门 2 班 (Beginners, B) 老师 (Teacher) : 陈老师 (Mr. Chen)

本月主题 (Topic of the Month) : 我和我的家。

教学内容 (Contents) : 在十一月里我们学习了家庭成员和自我介绍, 包括更多的生字和句子。我们也学习了一首唐诗《鹿柴》。同时, 我们背诵了诗歌和听写诗歌, 还进行了月末考试。We have been learning new words and sentences about family members and self-introduction. We also learned a new poem, "Lu Zhai". Students are required to memorize the poem. Students had a word-to-word dictation of the poem. At the end of the month, we had a monthly exam for Lesson 7-8.

学习效果 (Student's Achievement) :

本月的学习重点是培训学生听音认汉字的能力。我们的教学要求是让学生尽量记住汉字的读音和写法, 而不是只记拼音。这是一项困难的任务。只有大约一半的学生可以根据声音写汉字, 有一部分同学遇到了很大的困难。We tried to train our students to recognize Chinese characters according to their sounds. Our goal is to help our students memorize the sounds and shapes of Chinese characters. We encourage our students not to use Pinyin when they learn characters. This is a difficult task. Half of our students can write Chinese characters from their sounds but some of them have great difficulty in writing Chinese words.

教师点评 (Teachers' Comment) :

由于同学们的英语知识基础根深蒂固, 他们习惯了用英语的方式去读拼音。因为这样不需要记忆。但他们的汉语发音其实是英语, 而且从来不记汉语的声调。这样的汉语听起来很别扭。所以我们强调了汉语的标准发音, 减少用拼音注释, 要同学们只记住汉字的形状和读音。请家长配合我们的教学方法, 鼓励同学们多用记忆, 少用拼音。

This is because that our students are so used to their methods of learning English, such as phonics. They adopt the English phonetic system in learning Chinese Pinyin without using tones. This causes a lot of inaccurate pronunciation in Mandarin. We put a lot of emphasis on the standard pronunciation, focusing on the sounds and shapes of Chinese characters, reducing the use of Pinyin. Parents of our students can help to encourage our students to memorize more Chinese characters and use Pinyin as references only.

以下是陈老师的电话和电子邮件地址 (Mr. Chen's phone number) : 626 244 1308, Email: mrchen@hotmail.com

下月计划 (Plan for Next Month) :

职业。(Occupations.)

家长留言 (Parent's Comment) :