

十月份家长月报 Monthly Synopsis (October)

班级(Class): West Portal—Mandarin Beginner 老师(Teacher): 安皓 (Hao An)

本月主题 (Topics of the Month): 动物、水果、形状 Animals, Fruits, Shapes

Objective:

教学内容 (Contents): 重点词汇: (crucial vocabulary)

Pīnyīn	hóngsè	huángsè	lánsè	zǐsè	lǜsè	chéngsè
Vocabulary	红色	黄色	蓝色	紫色	绿色	橙色
Translation	Red	Yellow	Blue	Purple	Green	Orange
Pīnyīn	xiàngpí	báisè	hēisè	zōngsè	nínǎo	qiānbǐ
Vocabulary	橡皮	白色	黑色	棕色	您好	铅笔
Translation	Eraser	White	Black	Brown	Hello	Pencil

Pīnyīn	fěnhóngsè	pínguǒ	mángguǒ	xiāngjiāo	cǎoméi
Vocabulary	粉红色	苹果	芒果	香蕉	草莓
Translation	Pink	Apple	Mango	Banana	Strawberry
Pīnyīn	xīguā	nínǎng	lí	pútáo	chéngzi
Vocabulary	西瓜	柠檬	梨	葡萄	橙子
Translation	Watermelon	Lemon	Pear	Grape	Orange

重点句型: (crucial grammar structures)

我要..... I want...

例句(example): 我要铅笔/橡皮。 I want pencil/eraser.

重点对话: (Crucial conversations)

A:你好! Hello! B:您好! Hello! (To teacher)

A:谢谢(你)! Thanks/Thank you! B:不客气! You are welcome!

A:对不起! Sorry! B:没关系! It's Ok!

A:再见! Bye! B:再见! Bye!

课内活动及补充教材: (In-class activities & Supplemental materials)

歌曲(Song):

1、 十个小朋友 (*Ten little friends*)

http://v.youku.com/v_show/id_XMzcyNjI2MTky.html

2、 头儿肩膀膝脚趾 (*Head, shoulders, knees and toes*)

<http://www.youtube.com/watch?v=zSGPee8pBaY>

3、 数字歌 (*Song of Numbers*): 一二三、三二一、一二三四五六七、八呀九呀十个都到齐, 我们一起做游戏

From iPad App *KidsMandarin*

4、 小兔子乖乖(*My lovely rabbit*)

http://www.youtube.com/watch?v=SW2_4WNQ4_U

手指谣 (Finger rhymes):

1、 一二拍拍手、三四站起来、五六行个礼、七八大声说、九十老师好

2、 一二三、爬竹竿、四五六、踢足球、七八九、手搭手, 搭个花轿抬你走

3、 五只猴子在树上、荡秋千、荡秋千……

方法游戏(Games):

折纸	origami、 paper folding
描红	write Chinese characters by tracing strokes
拼图 (动物、颜色、水果)	Puzzles (Animals, colors and fruits)
iPad 上的中文游戏	iPad Games in Chinese
触屏笔记本上的游戏	Touchscreen laptop PC Games

学习效果 (Student's Achievement):

- 1、 孩子们从这个月开始学习汉字的笔顺，练习了“点、横、竖、撇、捺、提、勾”七种汉字基本笔画。练习书写一百以内的数字。
- 2、 我们也通过字卡学习了新的颜色、水果、动物、形状。从结果上来看，颜色的掌握程度最高，水果和形状次之，动物最难。
- 3、 关于儿歌，《数字歌》掌握程度最好，只有一两个较难的词汇还学要多练。《小兔子乖乖》、《两只老虎》已经基本会跟着唱，《数鸭歌》太难，而且生词较多，学习效果不好，等到高年级再学一次。
- 4、 基本掌握了“我要……”句型，能够说“我要铅笔/橡皮/红色/绿色/海豚……”。
- 5、 “谢谢你/不客气”说得比较多，而且可以用到课堂的对话中。“对不起/没关系”练习得很少。

1、 We start to learn seven basic strokes of Chines characters, “*dot, horizontal,*

vertical, left-falling, right-falling, rising, hooks”, and we practice those strokes by writing number from 1-99.

- 2、 We also learn new colors, fruits, animals and shapes. All the students did good job in colors, still OK in fruits and shapes. We need more practice on animals.
- 3、 In regard to children songs, they sing *The Song of Numbers* very well, only need practicing several difficult words. They can also sing *My lovely rabbit and Two Tigers* without following video. *Song of counting ducks* is a little bit difficult for beginner class. We will try this song next semester.
- 4、 All the kids mastered the sentence pattern “I want...” For example, “I want pencil/eraser/red(pencil)/green(paper)/dolphin(or other animals) ”
- 5、 Students said a lot “Thanks/Thank you” and “You’re welcome”. I can even hear that from their own dialogues.

教师点评 (Teachers' Comment):

- 1、 对于初级班的孩子，重点在听说、读写次之。大量的重复的输入和练习才会有最终的语言输出。
- 2、 有些孩子不是每天都来学中文，所以在教学内容上要注意合理安排。比如周三有 3 个孩子要去足球课和象棋课，所以在周三尽量不学新课，多做复习和玩游戏。
- 3、 以下是这个月所用到的新的 ipad 游戏：
FunChinese **Feed me!(Chinese)**

- 1、 For beginner students, we paid more attention on listening and speaking than reading or writing. Through constant practice and large amount of “input”, finally we will get the language output.
- 2、 Not all the students come to learn Mandarin every weekday. For example, 3 kids go to Chess or Soccer on every Wednesday. So I will do more reviews and games on Wednesday instead of learning new lesson.
- 3、 The following are new iPad/Android games of this month:
[FunChinese](#) [Feed me!\(Chinese\)](#)
If you know any other Apps in iOS or Android, please let me know. It is my goal to let kids learn Mandarin happily.

下月计划 (Plan For Next Month):

- 1、 复习数字（一到九十九）、颜色（黑白紫粉红等）、形状（圆形、三角形等）、动物、水果
 - 2、 学习至少 2 首新的手指谣或者儿歌，争取做到没有音乐伴奏也能唱出来
 - 3、 复习自我介绍
 - 4、 学习家庭成员怎么说，例如：爸爸、妈妈、哥哥、姐姐等等
 - 5、 学习新句型“我有……”
 - 6、 继续通过折纸、拼图、字卡和 iPad 游戏来加强练习
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- 1、 Review numbers (1-99), colors (black, white, etc.), shapes (circle, triangle, etc.), animals and fruits.
 - 2、 Learn at least two finger rhymes or songs. Try to sing without watching the

video.

- 3、 Review self-introduction in Mandarin. For instance, I am..., I am...years old and I like...
- 4、 Learn how to say family members in Mandarin, such as Dad, Mom, elder brother, elder sister, etc.
- 5、 New sentence pattern “I have...”
- 6、 More practices through origami, puzzles, flash cards and iPad games.

家长留言 (Parent's Comment):

有任何意见或建议, 请发邮件到 han3@dons.usfca.edu

Please email your comments to the following email addresses:

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