

十一月份家长月报 Monthly Synopsis (November)

班级(Class): West Portal—Mandarin Beginner 老师(Teacher): 安皓 (Hao An)

本月主题 (Topics of the Month): 家人 Family members

Objective:

教学内容 (Contents): 重点词汇: (crucial vocabulary)

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|-------------|-----|-----|------------------|-----------------|-------------------|--------------------|
| Pīnyīn | b à | m ā | g ē | ji ě | m ě | d ì |
| Vocabulary | 爸 | 妈 | 哥 | 姐 | 妹 | 弟 |
| Translation | Dad | Mom | Elder brother | Elder sister | Younger sister | Younger brother |

| | | | | | | |
|-------------|-----------|-----------|----------|------------|------|----------|
| Pīnyīn | h ē i s è | z ōng s è | qi ānb ě | xi àng p í | ǎ | y ǒ u |
| Vocabulary | 黑色 | 棕色 | 铅笔 | 橡皮 | 爱 | 有 |
| Translation | Black | Brown | Pencil | Eraser | Love | Have/Has |

重点句型: (crucial grammar structures)

1. 我爱..... I love...

例句(example): 我爱(爸爸、妈妈)。 I love Dad, Mom (brothers, sisters...).

2. 我有..... I have...

例句(example): 我有一个(哥哥、姐姐)。 I have one (Elder brother, elder sisters...).

重点对话: (Crucial conversations)

A: 你有.....吗? Do you have...?

B: 我有...../我没有 Yes, I have.../ No, I don't have....

课内活动及补充教材: (In-class activities & Supplemental materials)

歌曲(Song):

1、 拔萝卜 (*Pull out the carrot*)

<http://www.youtube.com/watch?v=XFq40wYR4tg>

2、 小兔子乖乖 (*My lovely rabbit*)

http://www.youtube.com/watch?v=SW2_4WNQ4_U

3、 小白兔白又白 (*White Rabbit*)

http://www.youtube.com/watch?v=nl_3NsfUsLU

4、 春天在哪里 (*Where is the Spring*)

<http://www.youtube.com/watch?v=XAFVUAhJQPY>

方法游戏(Games):

折纸 origami、 paper folding

卡片 Flash card

拼图 (动物、颜色、形状) Puzzles (Animals, colors and shapes)

iPad 上的中文游戏 iPad Games in Chinese

学习效果 (Student's Achievement):

1、 We start to learn new strokes of Chinese characters like “撇折” and “弯钩”.

As we did in October, we practice strokes by writing numbers from 1-99

- 2、 We learned some new colors and animals, such as black and brown
- 3、 In regard to songs, all the beginners learned songs with intermediate and advanced class students, like “*Where is the spring*”(《春天在哪里》). They could hum tune but cannot sing it clearly. The lyric was difficult even for advanced students. We will review all the songs in December.
- 4、 All the kids mastered the sentence pattern “I love...” and family members such as elder brother/sister, younger brother/sister.

教师点评 (Teachers' Comment):

- 1、 During the parent conference week, we stayed in the auditorium and had one hour Mandarin-based activities before regular class. All the kids showed great interest in games like jump rope and tug-of-war. They did great job in group works.
- 2、 We need more time to review all that we learned before moving to new lessons. Practice makes perfect. Their performances are absolutely amazing and exceeded my expectations. All we need to do is to remember what we learned and use it as good as their mother language.

下月计划 (Plan For Next Month):

- 1、 Review and learn more family members.
- 2、 Get familiar with strokes and start to write basic characters in the right order.
- 3、 Learn self-introduction in Mandarin, including greetings, name, age, grade and family members.
- 4、 Practice the grammar structure “I love...” Learn to say more complicated

sentences, like “I love Dad and Mom”, “I love my elder brother”, etc.

5、 Review all the lessons and prepare the final exam.

家长留言 (Parent's Comment):

有任何意见或建议, 请发邮件到 han3@dons.usfca.edu

Please email you comments to the following email addresses:

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