

班级 (Class) : 入门 2 班(Beginners, B) 老师 (Teacher) : 陈老师(Mr. Chen)

**本月主题 (Topic of the Month) : 交通工具 (Means Of Transport)**

**教学内容 (Contents) :** 火车, 电车, 飞机, 渡船, 出租车, 公共汽车。你爸爸怎么上班? 你每天几点上学? We learned transportations like trains, trams, airplanes, ferries, taxi and buses. We practiced asking questions such as “How does your father go to work?” “What time do you usually go to school?”

**学习效果 (Student's Achievement) :**

我们学习的句型越来越多, 词汇也越来越难。我们开始回答超过十个问题并把答案写成段落。一半以上的同学可以写出流利的段落。但是还有一部分同学对于使用汉语写作还存在困难。由于同学们的学习态度不同, 同学们的学习成绩开始出现两极分化。 We learned more and more sentence patterns. Students are required to answer more than ten questions in Chinese and to write into paragraphs. About half of our students are capable to write fluent paragraphs but some students are still struggling in writing Chinese sentences. Positive and negative study outcomes appeared from weekly tests due to students' different attitude towards learning Mandarin.

**教师点评 (Teacher's Comment) :**

大多数同学不喜欢老师布置家庭作业。很多同学已经不再把每周的学习报告带回家里请家长签阅。只有一小部分同学还在坚持填写学习报告并请家长签名。只有这一部分认真对待学习的同学才真正地提高了汉语学习水平。

Many students do not like doing extra work at home. These students no longer take their study reports home or ask a parent to sign on the study report. Those who keep on taking notes in class and have parent's signatures at the weekend are advanced students in the class. Their positive motivation encourages them to improve their Mandarin skills.

**本月优秀学生 (Star Students of the Month) :**

(Points based on students' class work, homework, memorization, signed study reports and class preparation.)

**Megan Chan (43), Erica Ng (40), Jasmine (39), Lukas Bacho (34), Amanda Tu (33)**