

十二月份家长月报 Monthly Synopsis (December)

班级(Class): A.P. Giannini—Mandarin Beginner 老师(Teacher): 安皓 (Hao An)

本月主题 (Topics of the Month): 复习数字、问候 Review Numbers, Greetings

Objective:

教学内容 (Contents): 重点词汇: (crucial vocabulary)

Pīnyīn	yī	èr	sān	sì	wǔ	liù
Vocabulary	一	二	三	四	五	六
Translation	One	Two	Three	Four	Five	Six
Pīnyīn	qī	bā	jiǔ	shí	nǐhǎo	zàijiàn
Vocabulary	七	八	九	十	你好	再见
Translation	Seven	Eight	Nine	Ten	Hello	Bye
Pīnyīn	xièxie	bùkèqì	duibuqǐ	méiguānxi		
Vocabulary	谢谢	不客气	对不起	没关系		
Translation	Thanks	You are welcome	Sorry	It's Ok		
Pīnyīn	nián	xīngqī	yuè	Shèngdànjié		
Vocabulary	年	星期	月	圣诞节		
Translation	Year	The day of week	Moon/month	Christmas		

重点句型: (crucial grammar structures)

1. 今天是几月几号? What is the date today?

2. 今天星期几? What is the day of the week?

3. 你的生日是几月几号? When is your birthday?

重点对话: (Crucial conversations)

A: 你好! Hello! B: 你好! Hello!

A: 谢谢 (你)! Thanks/Thank you! B: 不客气! You are welcome!

A: 对不起! Sorry! B: 没关系! It's Ok!

A: 再见! Bye! B: 再见! Bye!

A: 你叫什么名字? What is your name?

B: 我叫..... I am called/ My name is...

课内活动及补充教材: (In-class activities & Supplemental materials)

歌曲(Song):

对不起, 我的中文不好 (*Sorry, my Chinese is not so good!*):

<http://www.youtube.com/watch?v=2XTBwvi0h2E>

手指谣 (Finger rhymes):

小手小手拍拍拍, 小手小手推推推, 小手小手拉拉拉, 小手小手举起来, 小手小手放下来, 小手小手藏起来。

绕口令 Tongue twister:

四是四, 十是十, 十四是十四, 四十是四十, 四十, 十四, 四十四, 谁来试一试

方法游戏(Games):

绕口令 Tongue twister

学习效果 (Student's Achievement):

- 1、 所有学生都能从一数到百，并且学会了书写。一些孩子甚至能数到万。
- 2、 我们也复习了汉字的笔顺，练习了“点、横、竖、撇、捺、提、勾”七种汉字基本笔画。
- 3、 学生们可以准确地说出今天的日期，但还不太流利。还学要更多时间

- 1、 All the students learned to count and write numbers in Chinese from 1 to 100. Some of them can even count to ten thousand.
- 2、 We reviewed seven basic strokes of Chinese characters, “dot, horizontal, vertical, left-falling, right-falling, rising, hooks”.
- 3、 Students can say the date accurately, but still not fluently. We need more practices.

教师点评 (Teachers' Comment):

- 1、 对于初级班的孩子，重点在听说、读写次之。大量的重复的输入和练习才会有最终的语言输出。
- 2、 孩子们对中文游戏表现出了极大的兴趣。以后几周的时间我还会继续，以便复习数字和一些简单的汉字。
- 3、 iPad 对学习中文也有很大帮助。但是我们仍没有条件让所有孩子在课堂上使用 iPad；来学习中文。以下是我所用到一些软件，家长可以让孩子

在家里边玩边学：

[贝瓦听听](#)、[贝瓦儿童](#)、[贝瓦 MTV](#)、[宝宝颜色屋](#)、[宝宝学颜色](#)

[Learn Chinese](#), [KidsMandarin](#), [Candy Count](#)

如果您知道其他 iOS 或者 Android 软件适合学习中文，也请告诉我，能让孩子快乐地学中文是我的目标。

- 1、 For beginner students, we paid more attention on listening and speaking than reading or writing. Through constant practice and large amount of “input”, finally we will get the language output.
- 2、 All the students showed great interests in games like Bingo in Chinese and I will teach them more. It’s the perfect way to learn some basic Mandarin, such as numbers and some basic characters.
- 3、 iPad is also a great way to learn Mandarin. Unfortunately, we do not have the chance to let all the children bring iPad for Mandarin class. The following is a list of some great Apps, so you can download them and let your child practice at home.

[贝瓦听听](#)、[贝瓦儿童](#)、[贝瓦 MTV](#)、[宝宝颜色屋](#)、[宝宝学颜色](#)

[FunChinese](#)

[Feed me! \(Chinese\)](#)

[Learn Chinese](#)

[KidsMandarin](#)

[Candy Count](#)

If you know any other Apps in iOS or Android, please let me know. It is my goal to let kids learn Mandarin happily.

4、 The only problem is that some students seem easily distracted and end up using their time to draw something or daydreaming. Sometimes they would talk with other students while they were working on exercises. To avoid unnecessary time-consuming activities, we may give students more exercises during or after class. The way you can help is to ask your child if Mandarin homework needs to be done, and if so, make sure your child completes the assignment and brings it back to school. Your help will be greatly appreciated.

下月计划 (Plan For Next Month):

- 1、 复习数字、问候、日期
- 2、 学习至少 2 首新的儿歌，争取做到没有音乐伴奏也能唱出来
- 3、 复习自我介绍
- 4、 学习家庭成员怎么说，例如：爸爸、妈妈、哥哥、姐姐等等
- 5、 学习新句型“我要/我有……”

- 1、 Review numbers (1-99), Review and learn more numbers, greetings and date.
- 2、 Learn at least two songs. Try to sing without watching the video.
- 3、 Review self-introduction in Mandarin. For instance, I am..., I am...years old and I like...
- 4、 Learn family members, such as Dad, Mom, elder brother, elder sister, etc.

5、 Practice the grammar structure “I want / have...”. Learn to say more complicated sentences, like “I want to drink water”, “I want to go to restroom”, “I want red pencil”, etc.

家长留言 (Parent's Comment):

有任何意见或建议, 请发邮件到 han3@dons.usfca.edu

Please email your comments to the following email addresses:

han3@dons.usfca.edu