

二月份家长月报 Monthly Synopsis (February)

班级(Class): **West Portal—Mandarin High** 老师(Teacher): **李子贤 (Charis Li)**

本月主题 (Topics of the Month): **职业 (Job) 蔬菜名 (Vegetables)**

Objective:

**教学内容 (Contents): 重点词汇: (crucial vocabulary)**

职业 (Job): 大夫、医生、护士、司机、服务员、老师、学生、厨师、警察、  
律师、银行家、飞行员、科学家、设计师、生物学家.....

蔬菜 (vegetables): 西兰花、芹菜、青菜、西红柿、蘑菇、南瓜、冬瓜.....

连词 (conjunction): 也、还、都、总是、常常、每天、一般

**重点句型: (crucial grammar structures)**

1、我长大以后要做.....( I want to be a .....when I grow up. )

2、.....在.....工作 (.....work at.....) 如: 医生在医院工作

3、我喜欢吃.....( I like eating.....)

**重点对话: (Crucial conversations)在**

1、A: 你长大以后要做什么?

B: 我长大以后想做.....

2、A: .....在哪里工作?

B: .....在.....工作

3、A: 你喜欢吃什么菜?

B: 我喜欢吃.....

课内活动及补充教材：(In-class activities & Supplemental materials)

元宵节介绍 ( Introduction of the Lantern Festival)

方法游戏(Games):

“猜一猜” ( Let guess who I am )

猜灯谜 ( guess the Lantern puzzle )

学习效果 (Student's Achievement):

Students can use the new words to make a conversation and write a short paragraph to describe their dreams in the future.

教师点评 (Teachers' Comment):

1. In this unit, we talk about what they want to be in the future. All the students need to tell us their own dream in Mandarin. It was very interesting and the atmosphere was very active. All the students can pass the quiz. Well Done!

2. During the class, we pay more attention to listening and speaking while I gave writing homework at weekend to make sure they master what we have learned for the week. I hope students can try their best to finish the homework at weekend and mark down the questions so that they can ask me on the coming Monday.

家长留言 (Parent's Comments)

有任何意见或建议, 请发邮件到: [lzamc520@gmail.com](mailto:lzamc520@gmail.com)

Please email your comments to the following address: [lzamc520@gmail.com](mailto:lzamc520@gmail.com)