

2014 年 1 月份家长月报 Monthly Synopsis (January, 2014)

班级(Class): **Lawton**

老师(Teacher): **安皓 (Hao An)**

本月主题 (Topics of the Month):

- | | |
|---------------|--------------------------------|
| 1、时间日期 | Time and Date |
| 2、《中文》第 1、2 课 | Zhongwen Lesson 1 & 2 |
| 3、新年祝福 | Greetings for Chinese new year |

Objective:

教学内容 (Contents):

重点词汇: (Crucial vocabulary)

Pīnyīn	diǎn	fēn	kè	bàn	lǐng	chà
Vocabulary	点	分	刻	半	零	差
Translation	O'clock	Minute	15 mins	Half	Zero	difference

Pīnyīn	biǎo	xiànzài	liǎng	xīnniánkuàilè
Vocabulary	表	现在	两	新年快乐
Translation	Watch	Now	Two	Happy New Year

Pīnyīn	xiě	dú	gē	huà	xǐhuan
Vocabulary	写	读	歌	画	喜欢
Translation	Write	Read	Song	Draw	Like/love

重点句型: (Crucial grammar structures)

- | | |
|------------|------------------------|
| 1. 我在……做什么 | I am doing…… at/in ……… |
| 2. 我喜欢…… | I like/love…… |
| 3. 我要…… | I want…… |
| 4. 不知道 | I don't know. |

重点对话: (Crucial conversations)

- | | | | |
|------------|-----------------------|---------|--------------|
| A: 这是你的吗? | Is this yours? | B: 不是。 | No |
| A: 谁的? | Whose? | B: 老师的。 | Teacher's. |
| A: 现在几点了? | What's the time now? | B: 五点了。 | Five o'clock |
| A: 你喜欢中文吗? | Do you like Mandarin? | B: 我喜欢。 | Yes, I do. |

课内活动及补充教材: (In-class activities & Supplemental materials)

歌曲(Song):

- 1、 数字歌 (Song of Numbers): 一二三、三二一、一二三四五六七、八呀九呀十个都到齐, 我们一起做游戏
- 2、 头儿肩膀膝脚趾 (Head shoulder knee and toe)
http://www.56.com/u65/v_NzAyODEzNDI.html
- 3、 找朋友 (Looking for friends)
<http://www.youtube.com/watch?v=ueSBz0aV4Rs>
- 4、 春天在哪里 (Where is the Spring)
<http://www.youtube.com/watch?v=XAFVUAhJQPY>

绕口令 Tongue twister:

四是四, 十是十, 十四是十四, 四十是四十, 四十, 十四, 四十四, 谁来试

一试

妈妈骑马，马慢，妈妈骂马

游戏(Games):

绕口令 Tongue twister

折纸 Origami、 paper folding

数七 Counting Numbers without 7 or multiple of 7

汉字卡片 Flash Card

iPad 游戏 iPad games in Chinese

拼图（动物、颜色、形状） Puzzles (Animals, colors and shapes)

学习效果 (Student's Achievement):

- 1、 We spent the first two weeks of this month to review all we learned last semester. All the students can easily say the numbers, date greetings. We still need do more writing exercise, especially the character strokes.
- 2、 We also did origami to learn numbers, some simple shapes and colors.
- 3、 Students can say the date accurately, but still not fluently. We need more practices.

教师点评 (Teachers' Comment):

- 1、 All the students showed great interests in origami and I will teach them more. It's the perfect way to learn some basic Mandarin, such as animals or colors.
- 2、 iPad is also a great way to learn Mandarin. The condition is that we have

eight students in the Beginner Class. So we do not have enough time for each of them to do the practice. I will give you a list of some great Apps, so you can download them and let your kids practice at home.

贝瓦听听、贝瓦儿童、贝瓦 MTV、宝宝颜色屋、宝宝学颜色

Fun Chinese, Learn Chinese, KidsMandarin, Candy Count

If you know any other Apps in iOS or Android, please let me know. It is my goal to let kids learn Mandarin happily.

下月计划 (Plan For Next Month):

- 1、 Finish Lesson 3 and 4.
- 2、 Get familiar with strokes and start to write basic characters in the right order.
- 3、 Practice telling time and date.
- 4、 Learn at least one song. Try to sing without watching the video.

家长留言 (Parent's Comment):

有任何意见或建议, 请发邮件到 han3@dons.usfca.edu

Please email your comments to the following email addresses:

han3@dons.usfca.edu