

班级 (Class) : 入门2班(Beginners, B) 老师 (Teacher) : 陈老师(Mr. Chen)

**本月主题 (Topic of the Month) : 时间 Time**

**教学内容 (Contents) :** 在一月里我们学习了如何用汉语表达具体的时间。同时我们也学习了一首古诗《绝句》。为了增加同学们的学习兴趣, 我们还学习猜谜语和欣赏汉语歌曲《找朋友》。 We have been learning new words and sentences about telling the time of a day. We learned a new poem of four lines. We learned riddles of zodiac animals and we sang Mandarin songs such as “Looking For My Friend”.

**学习效果 (Student’s Achievement) :**

同学们对时间表达法掌握得较好。大多数同学学会了汉语的时间表达方法。对于学习古诗同学们开始的时候感觉有困难, 但最终还是能背诵出来了。同学们对于唱歌很感兴趣, 我们会增加欣赏歌曲的机会。至于猜谜这一独特的中国文化, 同学们也学会了通过谜面的文字来找谜底了。 Students are pretty good at telling the time in Mandarin. They had some difficulty of memorizing the poem at the beginning but eventually most of them could recite the whole poem. They showed a lot of interest in singing Mandarin songs so I will teach more songs in future classes. Students learned to guess the answers from the characters of the Chinese riddles. I am glad to teach them the traditional Chinese riddles.

**教师点评 (Teacher’s Comment) :**

我很高兴地看到同学们正在记忆汉字, 而不是依靠拼音来学习汉语。我一直相信只有记住汉字的读音和意思才能真正地学习汉语。最近两次的堂上练习册练习, 同学们需要老师的帮助越来越少。这就证明了同学们已经开始阅读并理解汉字了。

唱汉语歌只是课外的学习活动, 不要求同学们掌握, 也没有具体的课后唱歌作业。

I am so impressed that many students can memorize lots of Chinese characters. They do not need the Pinyin any more. I believe that my students can only use Mandarin as a language by memorizing the pronunciation and meaning of each character. Students proved to me that they could read in Chinese in the previous in-class workbook exercise. They needed less help than ever before.

I encourage my students to sing Mandarin songs at home only if they are interested. There isn’t any assignment of singing Mandarin songs as homework.

**本月优秀学生 (Star Students of The Month) :**

(Awards for good class work and homework, Poem recited, Signed study reports and Good classroom helpers.)

**Branden Tan, Erica Ng, Erin Stone, Ian O’Shanghnessy, Jonathan Lui,  
Lukas Bacho, Megan Chan, Nelly Rahimhadaria, Samantha Hua**